

Course Profile - Department of Psychology

Course Number: PSY 223	Course Title: Systems in Psychology
Required / Elective: Required	Pre / Co-requisites: -
Catalog Description: This course focuses on psychology's history.	Textbook / Required Material: Goodwin, C. J. (2008). A History of Modern Psychology. Wiley: NJ
Course Structure / Schedule: (3+0+0) 3 / 5 ECTS	
Extended Description: This course offers comprehensive coverage of both classical and contemporary systems of thought and connects psychology to evolving society and culture from ancient times to today.	
Design content: None	Computer usage: Not required
Course Outcomes:	
Teaching methods: Lecture with slides, class discussions	
Course Outline	
Week	Topics
1	Introduction
2	Understanding Psychology's History
3	Psychology During Mid-Millennium Transitions
4	Psychology in the Laboratory
5	Psychology and the Mass Society at the Beginning of the 20th Century
6	Holiday Review
7	Mid-term exam 1
8	The Birth and Development of the Behaviorist Tradition
9	The Paths of Gestalt Psychology
10	Theoretical and Applied Psychology After the Great War
11	Mid-term exam 2
12	Humanistic and Cognitive Psychology
13	Focusing on Contemporary Issues
14	Presentations
15	Presentations, Review, Evaluations
16	Final Exam
Assessment methods:	
Mid-Term Exam	25%
Mid-Term Exam	25%
Final Exam	30 %
Presentation	10 %
Attendance	5 %
Participation	5 %

Contribution of Course Learning Outcomes to Program Outcomes

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
1	Examine different concepts in the sub-areas of psychology.			x		
2	Describe and explain the differences between common sense, religion, art, philosophy and science				x	
3	Learn about the major schools in psychology's history and the current developments					x
4	Apply analytical and critical thinking skills to selected topics					
5	Discuss and criticize ethical issues in psychology research					
6	Describe the procedures and principles of psychological measurement and interview techniques					
7	Apply the principles and skills of positivistic methodology within a simple empirical study					
8	Design and implement a simple action research and an empowerment program					
9	Analyze the coded data by statistical techniques					
10	Use communication skills in class presentations					
11	Function effectively in multidisciplinary research teams					
12	Develop respect to interpersonal and cultural diversity					
13	Develop self awareness					

Student workload:

Reading	56 hrs
Lectures	33 hrs
Class discussion	5 hrs
Written assignments	25 hrs
Examinations	6 hrs

TOTAL 125 hrs (25x5) 5 ECTS

Course Category:

ISCED General Area Codes	General Ares	ISCED Basic Area Codes	Basic Educational Areas	Percentage
1	Education	14	Teacher Training and Educational Sciences	
2	Humanities and Art	21	Art	
2	Humanities and Art	22	Humanities	30
3	Social Sciences, Management and Law	31	Social and Behavioral Sciences	70
3	Social Sciences, Management and Law	32	Journalism and Informatics	
3	Social Sciences, Management and Law	38	Law	
4	Science	42	Life Sciences	
4	Science	44	Natural Sciences	
4	Science	46	Mathematics and Statistics	
4	Science	48	Computer	
5	Engineering, Manufacturing and Civil	52	Engineering	
5	Engineering, Manufacturing and Civil	54	Manufacturing and Processing	
5	Engineering, Manufacturing and Civil	58	Architecture and Structure	
6	Agriculture	62	Agriculture, Forestry, Livestock, Fishery	
6	Agriculture	64	Veterinary	
7	Medicine and Welfare	72	Medical	
7	Medicine and Welfare	76	Social Services	
8	Service	81	Personal Services	
8	Service	84	Transport Services	
8	Service	85	Environment Protection	

8	Service	86	Security Services	
Prepared by : Hale Ögel Balaban			Revision Date : 09.07.2013	